



The Dominican

COMMUNITY *of* SCHOOLS

May, 2023

Dear Parents/Guardians,

The attached math enrichment packet is meant to provide your child with a review of the skills he learned in First Grade. Your child is expected to turn the completed packet in to the second grade teacher on the first day of the 2023-2024 school year. Please encourage your child to schedule time throughout the summer to work on the packet; do not wait until the end of summer to begin.

Reminders for your child:

- Read and follow all directions.
- Show work for ANY/ALL problems in an organized manner and number each problem to receive full credit.

Have a great summer!

Sincerely,

Ms. Harkess

Name _____

No Doubles, No Problem

Write a doubles fact for each sum if you can.
Mark an X on the addition sentence if you cannot make a doubles fact.

1. $\underline{\quad} + \underline{\quad} = 2$	2. $\underline{\quad} + \underline{\quad} = 5$
3. $\underline{\quad} + \underline{\quad} = 10$	4. $\underline{\quad} + \underline{\quad} = 11$
5. $\underline{\quad} + \underline{\quad} = 9$	6. $\underline{\quad} + \underline{\quad} = 6$
7. $\underline{\quad} + \underline{\quad} = 4$	8. $\underline{\quad} + \underline{\quad} = 7$
9. $\underline{\quad} + \underline{\quad} = 13$	10. $\underline{\quad} + \underline{\quad} = 8$

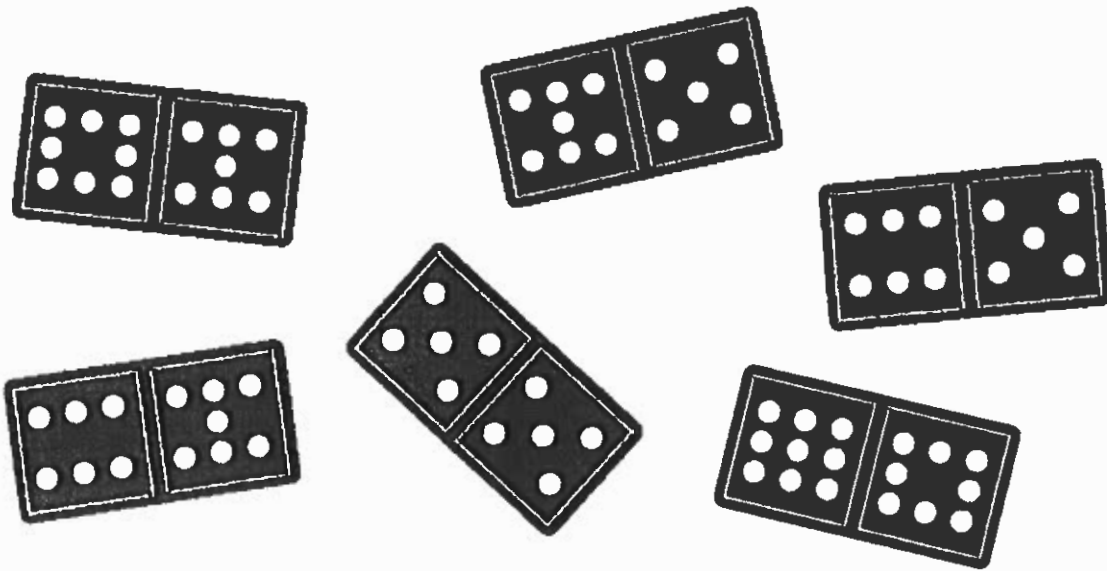


Writing and Reasoning Draw ○ to show why you cannot make a doubles fact for Exercise 2.

Name _____

Domino Addition

Circle four dominoes. Write the addition sentences for them.



1. $\square + \square = \square$	2. $\square + \square = \square$
3. $\square + \square = \square$	4. $\square + \square = \square$



Writing and Reasoning Can you use doubles to help you find any of the sums? Explain.

Fact Balloons

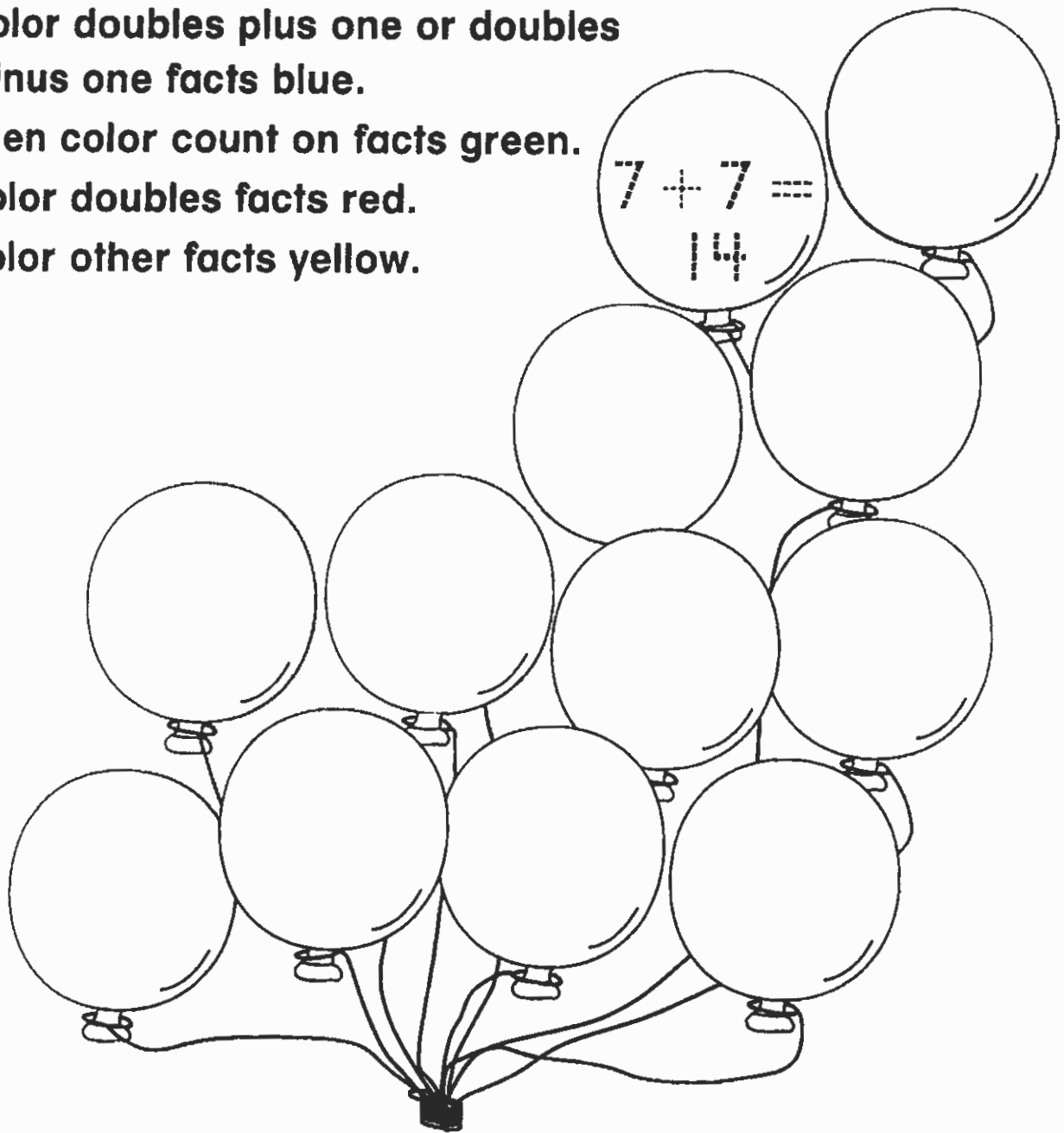
Write an addition fact in each balloon.

Color doubles plus one or doubles minus one facts blue.

Then color count on facts green.

Color doubles facts red.

Color other facts yellow.



Writing and Reasoning How did you decide what fact to write in each balloon? Explain.

Tens on the Table

Complete the table. Write two different ways to make a ten. Find the sum.

1. $5 + 7$	$\begin{array}{c} _ + _ + _ \\ \diagdown \quad \diagup \\ 10 \end{array}$	$\begin{array}{c} _ + _ + _ \\ \diagdown \quad \diagup \\ 10 \end{array}$	
2. $7 + 6$	$\begin{array}{c} _ + _ + _ \\ \diagdown \quad \diagup \\ 10 \end{array}$	$\begin{array}{c} _ + _ + _ \\ \diagdown \quad \diagup \\ 10 \end{array}$	
3. $6 + 8$	$\begin{array}{c} _ + _ + _ \\ \diagdown \quad \diagup \\ 10 \end{array}$	$\begin{array}{c} _ + _ + _ \\ \diagdown \quad \diagup \\ 10 \end{array}$	
4. $7 + 8$	$\begin{array}{c} _ + _ + _ \\ \diagdown \quad \diagup \\ 10 \end{array}$	$\begin{array}{c} _ + _ + _ \\ \diagdown \quad \diagup \\ 10 \end{array}$	
5. $9 + 7$	$\begin{array}{c} _ + _ + _ \\ \diagdown \quad \diagup \\ 10 \end{array}$	$\begin{array}{c} _ + _ + _ \\ \diagdown \quad \diagup \\ 10 \end{array}$	



Writing and Reasoning What do you notice in the last column? Explain.

Name _____

What Four?

Solve. Draw a picture.

<p>1. Lance sees 3 birds in the nest. Dustin sees 2 birds on a branch. Will sees 4 birds on the ground. Luisa sees 5 birds in the sky. How many birds do they see?</p>	<p>___ birds</p>
<p>2. Juan eats 3 berries. Shayla eats 7 berries. Joseph eats 6 berries. Sara eats 3 berries. How many berries do they eat?</p>	<p>___ berries</p>
<p>3. Four friends buy 17 books. Mateo buys 6 books. Lucy buys 4 books. Cara buys 2 books. How many books does Li buy?</p>	<p>___ books</p>

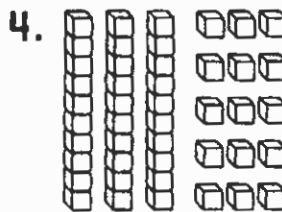
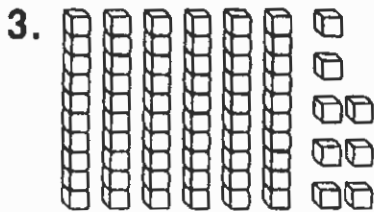
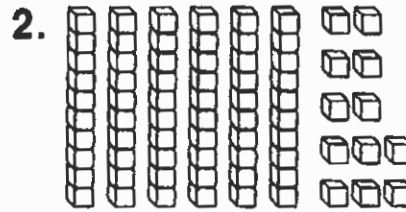
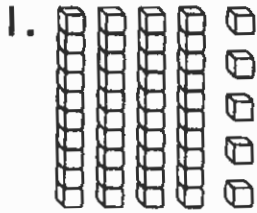


Writing and Reasoning Explain how you added each number in Exercise 3.

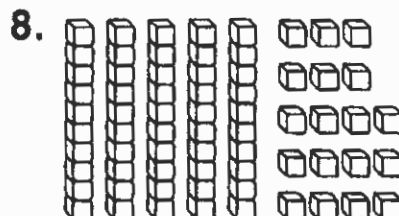
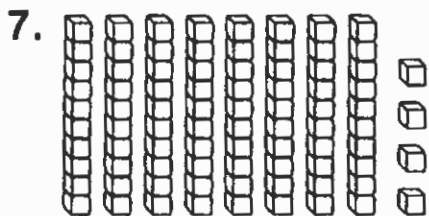
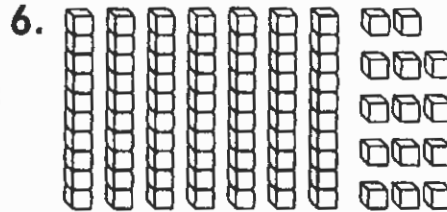
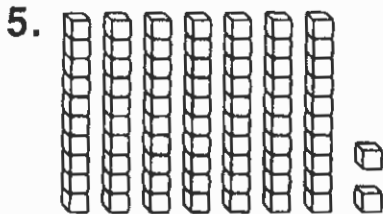
Name _____

More Ways to Show Numbers

Match the pictures that show the same number. Write the number the pictures show.



45











Writing and Reasoning

Draw three ways to show 47.

Make a Number

Write any digit from 0 to 9 in the blank. Then finish the drawing to match.

<p>1. </p> <p></p>	<p>2. </p> <p></p>
<p>3. </p> <p></p>	<p>4. </p> <p></p>



Writing and Reasoning

Finish the drawing to show 120.

Write to explain.



Name _____

Which Is Less?

Read the sentence. Circle true or false.
Then write the numbers to make the comparison true.

1. Eric said 66 is less than 51.

true

false

$$\underline{51} < \underline{66}$$

2. Dan said 44 is less than 46.

true

false

$$\underline{\quad} < \underline{\quad}$$

3. Anna said 81 is less than 77.

true

false

$$\underline{\quad} < \underline{\quad}$$

4. Shanta said 90 is less than 70.

true

false

$$\underline{\quad} < \underline{\quad}$$

5. Lars said 22 is less than 33.

true

false

$$\underline{\quad} < \underline{\quad}$$

6. Kerry said 49 is less than 24.

true

false


$$\underline{\quad} < \underline{\quad}$$




Writing and Reasoning Write four numbers

that are less than 61.

Paw Prints

Color the numbers that are less than 50 .

Color the numbers that are greater than 70 .

73 98 56 61
55 39
74 97 57
75 38 60
95 96 38
54 34 58 37
76 77
94 35 36 59
93 78



Writing and Reasoning Which numbers above are both greater than 50 and less than 70?

Name _____

What Is My Number?

Read the riddle. Write the number.

1. 47 is 10 less than my number.
67 is 10 more than my number.
What is my number? _____
-

2. 75 is 10 more than my number.
55 is 10 less than my number.
What is my number? _____
-

3. 71 is 10 less than my number.
What is my number? _____
-

4. 100 is 10 more than my number.
What is my number? _____
-

5. My number is 10 more than 88.
What is my number? _____
-

6. My number is 10 less than 10.
What is my number? _____
-



Writing and Reasoning Write your own riddle.

Name _____

Different Difference

Solve. Cross out the subtraction in each row with the difference that does not match.

1. $80 - 30 = \underline{50}$	$60 - 20 = \underline{40}$	$70 - 20 = \underline{50}$
2. $70 - 50 = \underline{\quad}$	$30 - 20 = \underline{\quad}$	$80 - 70 = \underline{\quad}$
3. $90 - 30 = \underline{\quad}$	$70 - 10 = \underline{\quad}$	$50 - 20 = \underline{\quad}$
4. $60 - 40 = \underline{\quad}$	$90 - 80 = \underline{\quad}$	$50 - 40 = \underline{\quad}$
5. $40 - 20 = \underline{\quad}$	$60 - 30 = \underline{\quad}$	$20 - 0 = \underline{\quad}$
6. $90 - 20 = \underline{\quad}$	$70 - 10 = \underline{\quad}$	$80 - 10 = \underline{\quad}$
7. $80 - 40 = \underline{\quad}$	$60 - 20 = \underline{\quad}$	$50 - 20 = \underline{\quad}$



Writing and Reasoning How could you change one number in Exercise 1 to make each difference match? Explain.

Name _____

Add Some Color

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Use the hundred chart to add. Color the sum.

1. $40 + 17 =$ _____

2. $24 + 40 =$ _____

3. $72 + 3 =$ _____

4. $42 + 4 =$ _____

5. $20 + 33 =$ _____

6. $33 + 2 =$ _____

7. $5 + 61 =$ _____

8. $14 + 30 =$ _____



Writing and Reasoning

Explain two ways to use the hundred chart to find a sum of 95.

Name _____

Use the Clue

Use the clue to write the number you add or subtract. Then solve.

1. The second number is 10 less than the first number.

$$38 - \underline{\quad} = \underline{\quad}$$

2. The second number has 5 more ones than the first number.

$$22 + \underline{\quad} = \underline{\quad}$$

3. The second number has 3 tens and 4 ones.

$$9 + \underline{\quad} = \underline{\quad}$$

4. The second number has 0 tens and 0 ones.

$$55 + \underline{\quad} = \underline{\quad}$$



Writing and Reasoning Write a clue for an addend in the number sentence $15 + 25 = 40$.

Name _____

Use the Clue

Use the clue to write the number you add or subtract. Then solve.

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Writing and Reasoning Write a clue for an addend in the number sentence $15 + 25 = 40$.